

# Public Health BS

## Goal 1. Content Knowledge and Skills in Public Health

**Goal Description:**

In fulfillment of the Provost’s strategic plan to promote delivery of a rigorous, contemporary curriculum and of the department’s mission to foster student-centered learning for early health professionals allowing them to apply evidence-based research to improve health and well-being in communities, each graduate of the BS in Public Health will be proficient in Content Knowledge and Skills in each of the recently-updated, nine core Public Health Domains, including: 1) Determinants of Health, 2) History, Philosophy, Values and Functions of Public Health, 3) Identifying and Addressing Public Health Challenges, 4) Overview of Health Systems, 5) Importance of Data in Public Health, 6) Human Health and Disease, 7) Health Policy, Law, Ethics & Economics, 8) Program Planning, Implementation, & Evaluation, and 9) Health Communication.

[NOTE: this goal and all of the objectives are based on university, department and program missions, as well as the CEPH accreditation standards for undergraduate programs in public health; see attachments]

RELATED ITEMS/ELEMENTS. -----

RELATED ITEM LEVEL 1

**Content Knowledge and Skills --Determinants of Health (Objective 1)**

**Learning Objective Description:**

By completion of the BS in Public Health, all graduates will be able to illustrate how socio-economic, behavioral, environmental, biological and other factors impact human health and contribute to health disparities for given health issues.

RELATED ITEM LEVEL 2

**Content Knowledge and Skills—Determinants of Health (Indicator)**

**Indicator Description:**

HLTH 1360 Final Exam Essay question—What Determines Health for a given health condition, assessed with a three-level rubric (Superior/Proficient/Developing) which measures proficiency in identifying the impact of the determinants of health on a random health condition.

**Criterion Description:**

Using the three-level rubric, 100% of students will be at least Proficient and 50% of the students will be Superior

**Findings Description:**

10% did not complete the assignment (for various reasons)  
The new 3-point rubric has not been implemented yet, therefore, we have converted a percentage scale to a rubric as follows: >70% is proficient and 90-100% is Superior  
Of those that completed the assignment 77% were Proficient and 35% were Superior

RELATED ITEM LEVEL 3

**Determinants of Health Action Description:**

- 1) All four sections were taught by the same instructor, next year we plan to measure in every section to see if there are instructor-level differences
- 2) 77% proficient is fairly good, but should be higher; analysis by one instructor shows, that students may need more examples

RELATED ITEM LEVEL 1

**Content Knowledge and skills—Identifying and Addressing Public Health Challenges (Objective 3)**

**Learning Objective Description:**

By completion of the BS in Public Health, all graduates will be able to explain the Population Health framework, including the roles of various governmental agencies, the major sectors of population health and how they interact, and the basic processes, approaches, and interventions that identify and address the major health-related needs and concerns of populations.

RELATED ITEM LEVEL 2

**Content Knowledge and Skills—Population Health framework (Indicator a)**

**Indicator Description:**

HLTH 1360 Population Health Prezi, parts A & B, assessed with a three-level rubric (Superior/Proficient/Developing) measuring proficiency in explaining the major sectors of population and how they interact and the primary governmental organizations focused on health promotion and disease prevention.

**Criterion Description:**

Using the three-level rubric, 100% of students will be at least Proficient and 50% of the students will be Superior.

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**Findings Description:**

Findings based on 4 sec ons

10% did not complete the assignment (for various reasons)

The new 3-point rubric has not been implemented yet, therefore, we have converted a percentage scale to a rubric as follows: >70% is proficient and 90-100% is Superior

Of those that completed the assignment 77% were Proficient and 35% were Superior

RELATED ITEM LEVEL 3

**Population Health Framework Action Description:**

1. All four sec ons were taught by the same instructor, next year we plan to measure in every sec on to see if there are instructor-level differences
2. 77% proficient is fairly good, but should be higher, analysis by one instructor shows, that students may need more examples

RELATED ITEM LEVEL 1

**Content Knowledge and Skills—Health Policy, Law, Ethics and Economics (Objective 7)**

**Learning Objective Description:**

By comple on of the BS in Public Health, all graduates will be able to describe the basic legal, regulatory, ethical, and economic dimensions of healthcare and public health policy and the roles and of the various agencies and branches of government.

RELATED ITEM LEVEL 2

**Content Knowledge and Skills—Government Branches and Agencies (Indicator a)**

**Indicator Description:**

HLTH 3350 Law and Government quiz, assessed with a three-level rubric (Superior/Proficient/Developing) measuring proficiency in iden fying the categories of law and regulation, the branches of government and the roles/responsibili es of health-related agencies.

**Criterion Description:**

Using the three-level rubric, 100% of students will be at least Proficient and 50% will be Superior.

**Findings Description:**

This is a new Indicator that was created by the Public Health Faculty in Spring 2017. Therefore, we have not had to time to implement it or collect data.

RELATED ITEM LEVEL 3

**Government Branches and Agencies**

**Action Description:**

In Fall 2017, the Population Health Department chair, will meet with each instructor teaching a section of the course used to assess this Indicator to confirm that every instructor in every section of the course is using the same Indicator and the same assessment rubric. By Summer 2018, there should be two semesters of assessment data for this Indicator.

RELATED ITEM LEVEL 2

**Content Knowledge and Skills—Research, Grants and Ethics (Indicator b)**

**Indicator Description:**

HLTH 4360 Research, Grants, and Ethics narra ve, assessed with a three-level rubric (Superior/Proficient/Developing) measuring proficiency in describing public health funding mechanisms and their requirements, describing the laws governing ethical treatment of humans, and assessing research and programs for ethical dilemmas.

**Criterion Description:**

Using the three-level rubric, 100% of students will be at least Proficient and 50% of the students will be Superior.

**Findings Description:**

This is a new Indicator that was created by the Public Health Faculty in Spring 2017. Therefore, we have not had to time to implement it or collect data.

RELATED ITEM LEVEL 3

**Research, Grants and Ethics**

**Action Description:**

In Fall 2017, the Population Health Department chair, will meet with each instructor teaching a section of the course used to assess this Indicator to confirm that every instructor in every section of the course is using the same Indicator and the same assessment rubric. By Summer 2018, there should be two semesters of assessment data for this Indicator.

RELATED ITEM LEVEL 1

**Content Knowledge and Skills—Health communication (Objective 9)**

**Learning Objective Description:**

By completion of the BS in Public Health, all graduates will be able to describe the basic concepts of Public Health-specific communication and demonstrate technical and professional writing and the use of mass media and electronic technology.

**RELATED ITEM LEVEL 2**

**Content Knowledge and Skills—Applying Health Communication Techniques in writing (Indicator b)**

**Indicator Description:**

HLTH 4360 Health Communication News Letter, assessed with a three-level rubric (Superior/Proficient/Developing) measuring proficiency in conveying information to professionals and the public to influence health and health behavior in writing.

**Criterion Description:**

Using the three-level rubric, 100% of students will be at least Proficient and 50% of the students will be Superior.

**Findings Description:**

This is a new Indicator that was created by the Public Health Faculty in Spring 2017. Therefore, we have not had time to implement it or collect data.

**RELATED ITEM LEVEL 3**

**Health Communication Techniques in Writing**

**Action Description:**

In Fall 2017, the Population Health Department chair, will meet with each instructor teaching a section of the course used to assess this Indicator to confirm that every instructor in every section of the course is using the same Indicator and the same assessment rubric. By Summer 2018, there should be two semesters of assessment data for this Indicator.

**RELATED ITEM LEVEL 2**

**Content Knowledge and Skills—Applying Health Communication Techniques through media (Indicator c)**

**Indicator Description:**

HLTH 4360 Health Communication PSA, assessed with a three-level rubric (Superior/Proficient/Developing) measuring proficiency in conveying information to professionals and the public to influence health and health behavior, using media.

**Criterion Description:**

Using the three-level rubric, 100% of students will be at least Proficient and 50% of the students will be Superior.

**Findings Description:**

This is a new Indicator that was created by the Public Health Faculty in Spring 2017. Therefore, we have not had time to implement it or collect data.

**RELATED ITEM LEVEL 3**

**Health Communication Techniques through media**

**Action Description:**

In Fall 2017, the Population Health Department chair, will meet with each instructor teaching a section of the course used to assess this Indicator to confirm that every instructor in every section of the course is using the same Indicator and the same assessment rubric. By Summer 2018, there should be two semesters of assessment data for this Indicator.

**RELATED ITEM LEVEL 2**

**Content Knowledge and Skills—Understanding Health Communication (Indicator a)**

**Indicator Description:**

HLTH 3392 Health Literacy Assessment, assessed with a three-level rubric (Superior/Proficient/Developing) measuring proficiency in identifying the literacy of populations and suggesting effective ways to disseminate health information to the public that are culturally appropriate.

**Criterion Description:**

Using the three-level rubric, 100% of students will be at least Proficient and 50% will be Superior.

**Findings Description:**

This is a new Indicator that was created by the Public Health Faculty in Spring 2017. Therefore, we have not had time to implement it or collect data.

**RELATED ITEM LEVEL 3**

**Understanding Health Communications**

**Action Description:**

In Fall 2017, the Population Health Department chair, will meet with each instructor teaching a section of the course used to assess this Indicator to confirm that every instructor in every section of the course is using the same Indicator and the same assessment rubric. By Summer 2018, there should be two semesters of assessment data for this Indicator.

**RELATED ITEM LEVEL 1**

**Content Knowledge and Skills—Human Health and Disease (Objective**

**6) Learning Objective Description:**

By completion of the BS in Public Health, all graduates will be able to explain the underlying science of human health and disease including opportunities for promoting and protecting health across the life course.

RELATED ITEM LEVEL 2

**Content Knowledge and Skills—Human Health and Disease (Indicator)**

**Indicator Description:**

HLTH 3391 three unit exams scores. Students will show proficiency in knowledge of primary diseases and their symptoms, causes and treatments.

**Criterion Description:**

100% of students will show proficiency by scoring at least 70% on all three unit exams.

**Findings Description:**

This is a new Indicator that was created by the Public Health Faculty in Spring 2017. Therefore, we have not had time to implement it or collect data.

RELATED ITEM LEVEL 3

**Human Health and Disease**

**Action Description:**

In Fall 2017, the Population Health Department chair, will meet with each instructor teaching a section of the course used to assess this Indicator to confirm that every instructor in every section of the course is using the same Indicator and the same assessment rubric. By Summer 2018, there should be two semesters of assessment data for this Indicator.

RELATED ITEM LEVEL 1

**Content Knowledge and Skills—Importance of Data in Public Health (Objective 5)**

**Learning Objective Description:**

By completion of the BS in Public Health, all graduates will be able to describe why evidence-based approaches are important in public health and demonstrate methods and tools for public health data collection, use, and analysis.

RELATED ITEM LEVEL 2

**Content Knowledge and Skills—Understanding data (Indicator a)**

**Indicator Description:**

HLTH 3360 Major Epi project, assessed with a three-level rubric (Superior/Proficient/Developing) measuring proficiency in describing types of data, its reliability and validity, its uses and limitations, interpreting data (including rates, ratios and other vital statistics), retrieving data from various sources, and using data in ethical ways.

**Criterion Description:**

Using the three-level rubric, 100% of students will be at least Proficient and 50% will be Superior.

**Findings Description:**

This is a new Indicator that was created by the Public Health Faculty in Spring 2017. Therefore, we have not had time to implement it or collect data.

RELATED ITEM LEVEL 3

**Understanding Data**

**Action Description:**

In Fall 2017, the Population Health Department chair, will meet with each instructor teaching a section of the course used to assess this Indicator to confirm that every instructor in every section of the course is using the same Indicator and the same assessment rubric. By Summer 2018, there should be two semesters of assessment data for this Indicator.

RELATED ITEM LEVEL 2

**Content Knowledge and Skills—Using data to assess needs (Indicator b)**

**Indicator Description:**

HLTH 3350 Community Needs Assessment, assessed with a three-level rubric (Superior/Proficient/Developing) measuring proficiency in demonstrating retrieval, analysis, and use of data for assessing the health-related needs of a community suggesting ways to meet these needs.

**Criterion Description:**

Using the three-level rubric, 100% of students will be at least Proficient and 50% of the students will be Superior.

**Findings Description:**

Findings based on 1 section

5% did not complete the assignment (for various reasons)

The new 3-point rubric has not been implemented yet, therefore, we have converted a percentage scale to a rubric as follows: >70% is proficient and 90-100% is Superior

Of those that completed the assignment 95% were Proficient and 42% were Superior

RELATED ITEM LEVEL 3

Using Data to Assess

Needs Action Description:

1. This is based on only one sec on taught one instructor, next year we plan to measure in every sec on to see if there are instructor-level differences
2. The high proficiency rates may be par ally due to the fact that this project is completed as a group project, unfortunately, we have little way of teasing out individual effort without making it an individual project, which would defeat one purpose of the project.

RELATED ITEM LEVEL 1

Content Knowledge and Skills—Overview of Health Systems (Objective 4)

Learning Objective Description:

By comple on of the BS in Public Health, all graduates will be able to describe the fundamental characteris cs and organiza onal structures of the U.S. health system as well as the differences in systems in other countries.

RELATED ITEM LEVEL 2

Content Knowledge and Skills—Global Health Systems (Indicator b)

Indicator Description:

HLTH 4380 Global health systems online discussion, assessed with a three-level rubric (Superior/Proficient/Developing) measuring proficiency in contras ng the differences between the U.S. healthcare system and models of healthcare delivery in other developed countries, iden fying the strengths and weaknesses of each.

Criterion Description:

Using the three-level rubric, 100% of students will be at least Proficient and 50% will be Superior.

Findings Description:

This is a new Indicator that was created by the Public Health Faculty in Spring 2017. Therefore, we have not had to time to implement it or collect data.

RELATED ITEM LEVEL 3

Global Health Systems

Action Description:

In Fall 2017, the Population Health Department chair, will meet with each instructor teaching a section of the course used to assess this Indicator to confirm that every instructor in every section of the course is using the same Indicator and the same assessment rubric. By Summer 2018, there should be two semesters of assessment data for this Indicator.

RELATED ITEM LEVEL 2

Content Knowledge and Skills—U.S. Health Systems (Indicator a)

Indicator Description:

HLTH 3355 Healthcare delivery in the U.S. unit exam, assessed with a three-level rubric (Superior/Proficient/Developing) measuring proficiency in describing the structure, payments systems, regula on, and major challenges of the current U.S. healthcare system;.

Criterion Description:

Using the three-level rubric, 100% of students will be at least Proficient and 50% of the students will be Superior.

Findings Description:

Students were give 4 exams over the course of the semester. Questions were true/false, multiple choice and fill in the blank. Exams were administered via Blackboard. Students were given one hour to complete each exam. Sample question are below (full copies of the exam are available upon request):

- Non-profit organizations DO NOT want to make a profit.
- Which of the following are examples of ambulatory care settings?
- For profit hospitals must deliver charity care.
- Bundled payments are?
- Nurses can only work in hospitals.
- Nurse practitioners can prescribe all types of medication.
- Clinics are the most prominent health care organization.
- Non profit organizations must reinvest profits back into the organization.

Based on test scores, final course grade and course evaluation results at the completion of the course 100% of students in 3355 were proficient in describing the structure, payments systems, regulation, and major challenges of the current U.S. healthcare system.

Based on test scores, final course grade and course evaluation results at the completion of the course 82% of the students rated Superior in their abilities to describing the structure, payments systems, regulation, and major challenges of the current U.S. healthcare system.

RELALATED ITEM LEVEL  
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US Health Systems

Action Description:

In Fall 2017, the Population Health Department chair, will meet with each instructor teaching a section of the course used to assess this Indicator to confirm that every instructor in every section of the course is using the same Indicator and the same assessment rubric. By Summer 2018, there should be two semesters of assessment data for this Indicator.

RELATED ITEM LEVEL 1

**Content Knowledge and Skills—Planning Implementation and Evaluation (Objective 8)**

**Learning Objective Description:**

By completion of the BS in Public Health, all graduates will be able to outline the steps for effectively planning, implementing and evaluating population-based health promotion programs.

RELATED ITEM LEVEL 2

**Content Knowledge and Skills—Planning Implementation and Evaluation**

**Indicator Description:**

HLTH 4360 Program Plan, assessed with a three-level rubric (Superior/Proficient/Developing) measuring proficiency in using information to make decisions about implementing new programs, developing program objectives, relating program objectives to community health improvement goals, designing an program implementation plan, and designing an plan to evaluate new and existing programs using an evaluation framework.

**Criterion Description:**

Using the three-level rubric, 100% of students will be at least Proficient and 50% of the students will be Superior.

**Findings Description:**

This is a new Indicator that was created by the Public Health Faculty in Spring 2017. Therefore, we have not had time to implement it or collect data.

RELATED ITEM LEVEL 3

**Planning Implementation and Evaluation**

**Action Description:**

In Fall 2017, the Population Health Department chair, will meet with each instructor teaching a section of the course used to assess this Indicator to confirm that every instructor in every section of the course is using the same Indicator and the same assessment rubric. By Summer 2018, there should be two semesters of assessment data for this Indicator.

RELATED ITEM LEVEL 1

**Content Knowledge and skills—History and Functions of Public Health (Objective 2)**

**Learning Objective Description:**

By completion of the BS in Public Health, all graduates will be able to explain the Population Health framework, including the roles of various governmental agencies, the major sectors of population health and how they interact, and the basic processes, approaches, and interventions that identify and address the major health-related needs and concerns of populations.

RELATED ITEM LEVEL 2

**Content Knowledge and Skills—Functions of Public Health (Indicator 2)**

**Indicator Description:**

HLTH 3350 Essential Health Services assignment, assessed with a three-level rubric (Superior/Proficient/Developing) measuring proficiency in describing how to apply the public health sciences to the 10 Essential Public Health Services and the potential barriers and facilitators to applying them to a given health challenge.

**Criterion Description:**

Using the three-level rubric, 100% of students will be at least and 50% of the students will be Superior.

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**Findings Description:**

15% did not complete the assignment (for various reasons)

The new 3-point rubric has not been implemented yet, therefore, we have converted a percentage scale to a rubric as follows: >70% is proficient and 90-100% is Superior. Of those that completed the assignment 89% were Proficient and 53% were Superior.

RELATED ITEM LEVEL 3

**Functions of Public Health Action**

**Description:**

- 1) Investigate why 15% do not complete this assignment.
- 2) This is based on only one section taught one instructor, next year we plan to measure in every section to see if there are instructor-level differences.
- 3) If next year the other sections are showing similar levels of proficiency, we will be in good shape and may want to pause this indicator for a while and focus our attention on those with weaker performance..

RELATED ITEM LEVEL 2

**Content Knowledge and Skills—History of Public Health (Indicator 1)**

**Indicator Description:**

HLTH 1360 Public Health Achievements assignment, assessed with a three-level rubric (Superior/Proficient/Developing) measuring proficiency in identifying at least two major public health achievements and their causes and impacts.

**Criterion Description:**

Using the three-level rubric, 100% of students will be at least Proficient and 50% of the students will be Superior

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**Findings Description:**

Findings based on 1 section

15% did not complete the assignment (for various reasons)

The new 3-point rubric has not been implemented yet, therefore, we have converted a percentage scale to a rubric as follows: >70% is proficient and 90-100% is Superior

Of those that completed the assignment 89% were Proficient and 53% were Superior

RELATED ITEM LEVEL 3

**History of Public Health Action Description:**

1. Investigate why 15% do not complete this assignment
2. This is based on only one section taught one instructor, next year we plan to measure in every section to see if there are instructor-level differences
3. If next year the other sections are showing similar levels of proficiency, we will be in good shape and may want to pause this indicator for a while and focus our attention on those with weaker performance.

By completion of the BS in Public Health, all graduates will be able to explain the Population Health framework, including the roles of various governmental agencies, the major sectors of population health and how they interact, and the basic processes, approaches, and interventions that identify and address the major health-related needs and concerns of populations.

**Goal 2. Field Exposure**

**Goal Description:**

In fulfillment of the President’s strategic plan to promote a stimulating learning environment that integrates academic settings and service, the college of Health Science goal to ensure that all students acquire the knowledge, habits, skills, and attitudes of a health professional upon graduation, and of the department’s mission to foster student-centered learning for early health professionals allowing them to apply evidence-based research to improve health and well-being in communities, each graduate of the BS in Public Health will be exposed to work in a related professional setting and in this setting have opportunity to demonstrate application of knowledge and skills acquired during their education.

[NOTE: this goal and all of the objectives are based on the university, department and program missions as well as the CEPH accreditation standards for undergraduate programs in public health; see attachments]

RELATED ITEMS/ELEMENTS-----

RELATED ITEM LEVEL 1

**Field Exposure--Completion**

**Learning Objective Description:**

All students will complete a practical experience in a community-based professional setting.

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RELATED ITEM LEVEL 2

**Field Exposure--Experiences (Indicator)**

**Indicator Description:**

HLTH 4394 Internship Report and Presentation (Superior/Proficient/Developing) measuring their critique of a) their personal application of knowledge/skills in a professional setting, b) their exposure to professionals working across disciplines in a setting to improve health, c) their experiences with leadership, organizational dynamics and collaborative work, d) their efforts toward and experiences with mentoring and networking.

**Criterion Description:**

Using the three-level rubric, 100% of students will be at least Proficient in their reports and critiques in all four areas and 50% of the students will be Superior in all four areas.

**Findings Description:**

This is a new Indicator that was created by the Public Health Faculty in Spring 2017. Therefore, we have not had time to implement it or collect data.

RELATED ITEM LEVEL 3

**Field Exposure Experiences Action Description:**

In Fall 2017, the Population Health Department chair, will meet with each instructor teaching a section of the course used to assess this Indicator to confirm that every instructor in every section of the course is using the same Indicator and the same assessment rubric. By Summer 2018, there should be two semesters of assessment data for this Indicator.

RELATED ITEM LEVEL 2

Field Exposure—Completion (Indicator)

Indicator Description:

Passing HLTH 4394, the internship course

Criterion Description:

100% of students will register for and pass HLTH 4394 with a minimum of 200 hours on site; at least 50% of students will choose to take and pass a full- me 400-hour internship.

Findings Description:

This is a new Indicator that was created by the Public Health Faculty in Spring 2017. Therefore, we have not had to time to implement it or collect data.

RELATED ITEM LEVEL 3

Field Exposure Completion

Action Description:

In Fall 2017, the Population Health Department chair, will meet with each instructor teaching a section of the course used to assess this Indicator to confirm that every instructor in every section of the course is using the same Indicator and the same assessment rubric. By Summer 2018, there should be two semesters of assessment data for this Indicator.

RELATED ITEM LEVEL 1

Field Exposure--Experiences Objective 2

Learning Objective Description:

By comple on of their professional internship experience, all students will develop, track and report on experiences related to internship goals and objec ves, including those related to a) knowledge/skill/critical thinking applica on, b) interdisciplinary exposure, c) organiza onal dynamics and leadership, d) mentoring and networking.

RELATED ITEM LEVEL 2

Field Exposure--Experiences (Indicator)

Indicator Description:

HLTH 4394 Internship Report and Presenta on (Superior/Proficient/Developing) measuring their cri que of a) their personal applica on of knowledge/skills in a professional setting, b) their exposure to professionals working across disciplines in a setting to improve health, c) their experiences with leadership, organiza onal dynamics and collabora ve work, d) their efforts toward and experiences with mentoring and networking.

Criterion Description:

Using the three-level rubric, 100% of students will be at least Proficient in their reports and cri ques in all four areas and 50% of the students will be Superior in all four areas.

Findings Description:

This is a new Indicator that was created by the Public Health Faculty in Spring 2017. Therefore, we have not had to time to implement it or collect data.

RELATED ITEM LEVEL 3

Field Exposure Experiences

Action Description:

In Fall 2017, the Population Health Department chair, will meet with each instructor teaching a section of the course used to assess this Indicator to confirm that every instructor in every section of the course is using the same Indicator and the same assessment rubric. By Summer 2018, there should be two semesters of assessment data for this Indicator.

Goal 3. Integrative Experience

Goal Description:

In fulfillment of the Provost’s strategic plan to promote delivery of a rigorous, contemporary curriculum and of the department’s mission to foster student-centered learning for early health professionals allowing them to apply evidence-based research to improve health and well-being in communi es, each graduate of the BS in Public Health will be proficient demonstra ng the ability to synthesize and apply knowledge learned throughout the required public health curriculum.

[NOTE: this goal and all of the objec ves are based on the university, department and program missions as well as the CEPH accredita on standards for undergraduate programs in public health; see attachments]

RELATED ITEMS/ELEMENTS-----

RELATED ITEM LEVEL 1

Integrative Experience--Capstone



**Learning Objective Description:**

By completion of their of the program, all students will demonstrate minimal proficiency in applying knowledge and skills acquired throughout the major as related to the nine Core Public Health Domains.

**RELATED ITEM LEVEL 2****Integrative Experience--Capstone (Indicator)****Indicator Description:**

HLTH 4360 Capstone Project—Grant Application (Superior/Proficient/Developing) measuring proficiency in applying knowledge/skills in a) assessing community needs, b) finding and synthesizing necessary data, c) developing a plan to mobilize community collaboration, d) developing an intervention plan based on health theory, e) identifying available assets, f) developing a budget to implement the plan, and g) developing a plan to evaluate program results and communicate findings.

**Criterion Description:**

Using the three-level rubric, 100% of students will be at least Proficient in all seven areas assessed and 50% of the students will be Superior in all seven areas.

**Findings Description:**

This is a new Indicator that was created by the Public Health Faculty in Spring 2017. Therefore, we have not had time to implement it or collect data.

**RELATED ITEM LEVEL 3****Integrative Experience - Capstone****Action Description:**

By Fall 2018, the major will begin teaching a new required capstone course and begin collection assessment data for this Indicator at that time. By 2019, there should be two semesters of assessment data for this Indicator.

**Update to Previous Cycle's Plan for Continuous Improvement****Previous Cycle's Plan For Continuous Improvement (Do Not Modify):**

In Fall 2017, the Population Health Department chair, will meet with each instructor teaching a section of the course used to assess this Indicator to confirm that every instructor in every section of the course is using the same Indicator and the same assessment rubric. By Summer 2018, there should be two semesters of assessment data for this Indicator. By Fall 2018, the major will begin teaching a new required capstone course (and begin collection assessment data at that time). After further deliberation, the program faculty has decided to revise most of the criteria listed in this year's plan from 3-point rubrics to conventional 100-point scales. This will simplify data collection by allowing faculty to use the same instrument for grading and assessment. 70 and above will be considered proficient and 90-100 will be considered Superior.

**Update of Progress to the Previous Cycle's PCI:**

As planned last year, this year, the Public Health faculty met several times and finalized selection of indicators and criteria for every objective and also agreed on most of the rubrics that will be used to measure the indicators. The program faculty has also agreed to add a new required capstone course and revised the 3rd goal to include an objective related to the capstone project. This course will be required starting Fall 18.

**2017-18 Plan for Continuous Improvement****Closing Summary:**

In Fall 2017, the Population Health Department chair will meet with each instructor to confirm that every instructor in every section of all courses are using the same 'Indicator' and the same 'assessment rubric'. By Summer 2018, there should be two semesters of assessment data for this Indicator. By Fall 2018, the major will begin teaching a new required capstone course (and begin collection assessment data at that time). After further deliberation, the program faculty has decided to revise most of the criteria listed in this year's plan from 3-point rubrics to conventional 100-point scales. This will simplify data collection by allowing faculty to use the same instrument for grading and assessment. 70 and above will be considered proficient and 90-100 will be considered Superior.